

Lynne Elizabeth Higgins

Personal Information

I have been an EFL teacher since 2006. Teaching is my passion and my career. I have an extensive and diverse teaching background and have seven years of experience with all age groups and levels, including IELTS and Cambridge exam classes. I am a Cambridge Examiner for YLs and have just completed an MA in TESOL. As a teacher, you should constantly strive to improve and partake in CPD at regular intervals throughout your career. I feel that I make an excellent teacher as I am friendly, understanding, approachable and outgoing with a great enthusiasm, sense of fun and adventure. Due to my experience, I am extremely patient, calm and understanding and thus feel I can communicate with students effectively. I hope that you consider my application and look forward to working with you in the near future!

Academic Qualifications

University of Cambridge YLs Examiner Course – March 2015

MA TESOL with Merit - February 2015 – University of Sunderland.

Trinity certTESOL – Completed June 2011

MA (Hons) Psychology (specialising in Developmental Psychology) – University of Dundee (2000 – 2004)

SCE Higher: English (B), Maths (B), History (B), German (C), Modern Studies (A)

Employment

July 6th 2015 – July 24th 2015

Kensington International Kindergarten, Bangkok, Thailand

Responsibilities: I participated in, lead and supervised activity sessions. I developed creative activities and encouraged children to participate by being positive and enthusiastic. I created a positive environment, liaised with staff and effectively managed students and their behavior. I taught according to the six main areas of the EYFS British Curriculum.

September 2014 – June 2016 – EFL Teacher

The School, Torrent, Spain

Responsibilities: I taught a variety of students from Young Learners to Adults. For YLs, we followed the six main areas of learning according to the British Curriculum. It is important to provide students with an environment in which they can develop naturally and to their fullest potential. I also prepared students for Cambridge exams using official University of Cambridge textbooks and have experience carrying out mock exams for each of the skills (speaking, reading, writing and listening). I created my own lesson plans and teaching schedules ensuring to cater to the learning styles of each of my students by employing different teaching methods and techniques.

August 2013 – August 2014 – EFL Teacher

Circle International Kindergarten, Seoul, Korea

Responsibilities: I was Class Teacher for Grade One, creating the entire curriculum to fit the individual needs of my students. I made every effort to create a positive learning environment to ensure that students

participated purposefully in each lesson. I used a lot of TPR in my classes as I am aware that YLs are active and respond to physical cues, songs and rhymes. In the afternoon my position changed to R&D Manager for our afternoon program. I managed curriculum design, teaching assessments, student advising and schedule planning for each teacher.

August 2012 – August 2013 – EFL Teacher

English School Attached to Guangdong University of Foreign Studies (GDUFS)

Responsibilities: I taught English (speaking, listening, grammar, and writing) to classes of Primary One children. The emphasis was placed on oral English. I was fully responsible for the preparation and implementation of lesson plans and curriculum for all primary 1 classes, making sure to cater for the needs of the whole ability range within the classes. I organised the classroom and learning resources and created displays to encourage a positive learning environment. I provided feedback to parents and carers on a student's progress at parents' evenings, open classes and in report cards. I observed all Primary One class teachers, giving constructive criticism and areas for improvement if necessary. I provided support to less experienced teachers and administrative support to the Director of Studies.

July 2009 – August 2009 – EFL Teacher

Greenwich Viaggi Summer School through the University of Dundee.

Responsibilities: Teaching EFL to teenagers from all over Europe who joined the program for the summer. Planning and delivering lessons for each of my classes. Adapting existing materials from different sources to use in class. Completing progress reports for each of my students on a weekly basis. Carrying out assessments of students' needs and planning schemes of work. Students varied in age and levels of English.

June 2007 – April 2009 – EFL Teacher

Wils Language School, Mokdong, South Korea

Responsibilities: Teaching EFL to students of various levels of English. I taught 1:1 and in groups to kindergarten, elementary, junior and high school students. I was responsible for preparing and delivering lesson plans, writing progress reports, leading open classes and meeting with parents. I created my own wall displays and prepared and graded tests and homework on a daily basis.

March 2006 – March 2007 – EFL Teacher

Britain Language School, Gyeonggido, South Korea

Responsibilities: Teaching English as a foreign language to students of various levels of English. I taught 1:1 and in groups to kindergarten, elementary, junior and high school students. I was responsible for the creation and implementation of the curriculum, schedule and individual lesson plans.

Occupational References

Kelly Ann Hickey

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William Sabia (Head Teacher)

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Joni Slack-Collins (Director of Studies)

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