



Joseph Reid Yearwood



Summary

College educated and ESL trained young professional with experience working in both business and education. Having taught in institutes and at a private school for 3 years, I am fully prepared to exceed expectations and become an integral part of your institution. As a bilingual speaker with infectious enthusiasm, love for working in education, and proven history of success, I am truly a perfect fit for any institution.

Education and Certification

Ohio University

Athens, OH, USA

- BS Business Administration/Sport Sciences

June 2009

International TEFL Academy

Chicago, IL, USA

TEFL/TESOL Certificate

February 2012

- 150 hours of course work
- 100 hours of student teaching practicum

Related Work Experience

ESL Instructional Specialist

Bogota, Colombia

Colegio Bilingue PIO XII – High School

January 2014 - Present

- Helped design and follow a specialized ESL (English as a second language) curriculum for students in grades 6 through 11 that allowed students of all levels to improve drastically in writing, listening, reading, and most importantly speaking.
- Effectively used various classroom management strategies with groups of 30 to 35 students in order to maintain a positive learning environment that created a desire amongst students to participate and improve individually.
- Recognized by students and faculty evaluations for course knowledge, enthusiasm, energy, and ability to motivate and connect to students.

Mathematics/ESL Teacher

Bogota, Colombia

Colegio Bilingue PIO XII – Elementary School

January 2013 - January 2014

- Responsible for preparing 5 daily mathematics lesson plans for 5 different grade levels that provided defined goals and clear instruction in order to overcome language barriers and a different English levels.
- Represented the elementary school as a member of the *Directive Council* responsible for discovering problems, finding solutions, and implementing changes to enhance the educational process and improve other aspects of Colegio Bilingue PIO XII.

- Maintained a high level of energy on a daily basis in order to demand and maintain the attention of young children in order to facilitate learning while having fun.

ESL Instructional Specialist

Panama City, Panama

Berlitz Global Education Company

March 2012 - November 2012

- Taught English to native Spanish speakers ranging from 8 to 50 years of age
- Created lesson plans and followed the provided curriculum to effectively facilitate learning and reach students of all learning styles.
- Instructed classes of up to 10 students from the levels of beginner to fluent
- Provided a balance of accuracy concentrated lessons and fluency based activities

Math Tutor/Teachers Aid

Athens, OH, USA

Ohio University

October 2005 – June 2007

- Assisted professors in the Ohio University Math department with grading papers, creating worksheets, and reviewing lesson plans
- Tutored college students that were falling behind in entry level math courses
- Conducted “study sessions” in order to help students prepare for tests and exams

Additional Work Experiences

Total Quality Logistics

Cincinnati, OH, USA

Logistics Account Executive

January 2010 – January 2012

- Acquired customers through lead generation and referrals
- Provided a quality service that ensured delivery of freight throughout the United States with punctuality and dependability
- Sold time sensitive freight to quality carrier companies throughout the United States

Ohio University Athletic Department

Athens, OH, USA

Event Management/Customer Service

August 2006 – March 2009

- Prepared, planned, and organized for each Athletic event for the Ohio University Athletic Department
- Effectively communicated with staff in order to ensure the event ran smoothly and according to the pre-prepared plan
- Actively completed tasks, responded, and handled unanticipated problematic situations throughout the course of each event

Awards & Achievement's

Ohio University Deans List

Bilingual

TQL Sales Award

PIO XII Teaching Award

- Outstanding service and professionalism in educational planning
- Effectively used various classroom management strategies with groups of 30 to 35 students in order to maintain a positive learning environment that created a desire amongst students to participate and improve individually.