

ANDREW C. SAULS

PROFILE

I am a conscientious, innovative, and diligent individual. Having worked with different cultures and languages, I am able to quickly build a strong rapport with a wide variety of people. I also use my experience and creativity to come up with new and effective solutions to problems. I have more than 2 years experience in teaching ESL, and I am dedicated to using my expertise to help language learners overcome their challenges with English.

- Strong writing and reporting skills
 - Well-developed problem-solving skills
 - Mindset geared toward efficiency and effectiveness in various organizational processes
 - Self-motivation and work effectively as a member of a team
 - The ability to multi-task and complete time sensitive projects with careful attention to detail
 - A strong, high-energy work ethic and professional demeanor
- ❖ **PC Skills:** Quantum GIS, ArcGIS, OpenStreetMap, AutoCad, Adobe (Illustrator, Photoshop, InDesign), Google SketchUp, SPSS, Office 2010
 - ❖ **Language skills:** Spanish (intermediate)
 - ❖ **TEFL** Certified

WORK EXPERIENCE

- Field Researcher**, *Texas A&M – Public Policy Research Institute*, Houston, TX **May 2016 – August 2016**
- ❖ Participated in research on the condition of services provided by the Department of Aging and Disability Services (DADS)
 - ❖ Collected surveys through interviews with individuals with special needs in the Greater Houston area
- English Teacher**, *VIP KID*, Houston, Texas **May 2016 – July 2016**
- ❖ Taught English language skills (speaking, listening, reading, writing) to children and adult students)
- English Consultant**, *Tutor Group ABC*, Lima, Peru **Aug 2015 – May 2016**
- ❖ Taught English language skills (speaking, listening, reading, writing) to children and adult students)
- ESL Teacher**, *Education First (EF)*, Beijing, China **May 2014 – July 2015**
- ❖ Taught English language skills (speaking, listening, reading, writing) to students from 6 – 16 years of age
 - ❖ Office supplier – role that aimed to better organize teacher materials and assisted in maintaining office equipment
 - ❖ Organized and led the development of a training manual for new teachers entering the school
- Substitute Teacher**, *Friendswood Independent School District*, Friendswood, TX **December 2013 – May 2014**
- ❖ Taught a variety of classes to students of all ages from 6 – 18 years of age
 - ❖ Subjects included: Kindergarten, History, Math, Economics, English, Spanish, Art
- Volunteer ESL Teacher**, *Language Consultants International (LCI)*, Houston, TX **May 2013 – December 2013**
- ❖ Taught basics of English language, organized paperwork and assignments, encouraged and supported students
 - ❖ Assisted in coordinating social activities related to the learning of the English language and the appreciation of different backgrounds and cultures
- Pipeline GIS Data Technician**, *Energy Transfer*, Houston, TX **January 2013 – January 2014**
- ❖ Performed various spatial and data driven processes in an ArcGIS Environment
 - ❖ Gathered extensive documentation using multiple online proprietary databases to analyze sensitive information for pipeline integrity and safety
 - ❖ Independently developed a “reference guide” for my department, featuring a standardization for data input, maintenance, and organization

- Urban Planning Consultant**, *City of Brownwood, TX* **August 2011 – May 2012**
- ❖ Participated in the development of the long-term Brownwood Comprehensive Plan
 - ❖ Led the “Economy” portion of the plan: developed economic methodologies, communicated with local officials, created a manual for future class consultancy groups to use to accomplish their various economic tasks
- Transportation Planner**, *The Goodman Corporation, Austin, TX* **May 2011 – August 2011**
- ❖ Conducted streetscape inventories using LCI methodology developed by TGC for various projects
 - ❖ Worked with Google Earth Pro to analyze various locations of Houston Metro transit stops
 - ❖ Organized and analyzed TX DOT financial data
- Field Researcher**, *Texas A&M – Hazard Reduction/ Recovery Center, College Station, TX* **December 2010 – January 2011**
- ❖ Participated in temporary post-disaster related research of Hurricane Ike in the Gulf of Mexico
 - ❖ Collected community, housing, and economic data through visual assessment and detailed residential surveys

EDUCATION

- Master of Urban Planning**, Sustainable Urbanism Certificate **May 2012**
Texas A&M University, College Station, TX
Professional Paper: Urban Spatial Information Frameworks in the Developing World
- Bachelor of Business Administration** in Economics **August 2009**
St. Edward's University, Austin, TX
Capstone Paper: Urban Development and Gentrification in East Austin, TX
- Transfer Coursework** in International Business and Economics **Summer 2008**
Copenhagen Business School, Copenhagen, Denmark
- Study Abroad Coursework** in Spanish and Global Studies **Summer 2006**
Menéndez Pelayo International University, Sevilla, Spain

RELEVANT ACADEMIC COURSEWORK

Geographic Information Systems (I & II) ▪ International Sustainable Community Development ▪ Economic Development Planning ▪ Ecological Planning and Design ▪ Digital Communication ▪ Plan Implementation ▪ Statistics ▪ Advanced Economics ▪ Planning/Business Law ▪ Industrial Organization ▪ Strategic Management ▪ Ethics and Public Policy ▪ Business Communication

LEADERSHIP & ACTIVITIES

American Planning Association

- ❖ Student Representatives Council: Region III Representative – 2011-12
- ❖ International Division Member – 2011 - 2013

Association of Student Planners [A&M]

- ❖ Professional Development Chair – 2011-12
- ❖ First-Year Representative – 2010 -11

Texas A&M University – Urban Planning Department

- ❖ David Pugh Outstanding Master of Urban Planning Student Award – 2012
- ❖ Master of Urban Planning Student *Honor Roll* – 2012
- ❖ Social, Economic, & Environmental Design (SEED) Student Member – 2012