

CURRICULUM VITAE

NAME: Abigail Karen Good



EDUCATION: Uplands Prep and College (South Africa): 1999-2008
Hebron School (India): 2008-2011
Oxford Brookes University (England): 2011-2014
Nottingham University (England): 2014-2015

QUALIFICATIONS:

June 2009 – GCSE	Biology-A English Language-A English Literature-A History-A Math-A	
June 2010-AS Level	English-B Studies- A Theology-B	General History-A Math-D
June 2011-A Level	English-B Theology-B	History-C
BcS Psychology degree		2:1, Upper second class
PGCEi (Post Graduate Certificate in Education)		Distinction, First.

WORK EXPERIENCE:

Freedom Firm: Office assistant. Two weeks, part time, May/June 2012. Included editing photos and documents, organizing office materials, designing cards for fundraising purposes, as well as, running errands.

Banardo's: Part-Time Staff. December 2011- June 2013. This post involved working with and supporting/assisting children who suffered from Autism and other learning difficulties. I worked in the classroom and took the children on outings.

Kangacrew: Part-time nursery staff. September 2012- December 2012. This involved travelling to different nurseries when there was a staff shortage. Duties

included supervising children while they were playing, working and eating; as well as basic cleaning duties.

Student Community Warden Team Leader: October 2012- June 2014. I worked with Oxford Brooks University as a community warden. My role included promoting good relationships between students and community members and promptly dealing with situations which may cause conflict. This role required excellent communication and leadership skills.

Explore Learning: December 2012 - September 2013. This role involved tutoring groups of 6 children, between the ages of 4 and 15. Each child had different set of work including literacy, maths, reading and writing and I assisted them with their work. Additionally, I had to write comments for the parents, briefing them on the work done and what needed improvement. Occasionally I supervised the other tutors and managed the signing in and out of the children and their allocation to tutors.

Education First: Summer 2013. I was an activity leader and organizer for foreign students joining the EF programme in Oxford. I had to manage their time and provide interesting activities which were both fun and educational. This role required exceptional organizational skills and initiative.

Hebron School: Summer 2013, 2 weeks: I did an internship at an international school in India in Grade 1. I assisted the teacher with lessons and lead a few lessons of my own.

Education First: Summer 2014. I worked as the Activities Manager for the largest residential centre in the UK. My role involved organizing, booking and creating activities for 1300 foreign students through the 8 weeks the centre ran. Throughout the summer I had to train and manage the local staff; the role also included collecting, handling and banking large amount of money.

Life International School: Sept 2014- July 2015. I worked as a Kindergarten teacher at this international school. I taught Maths, Science, Art, Music, Phonics, Reading and Handwriting. I also assisted with PE. This role also included working with special needs students who were part of my class. In many instances I had to write my own curriculum and tests. I also worked in recruiting new teachers.

RESPOSIBILTIES AND AWARDS:

Advanced TEFL certificate (120 hours)

School Athletics Captain: This included training younger classes and organizing training schedules for competitions. I also participated in the annual school swimming gala and received runner up award for the super-senior age group.

Drama: Costumes Director: I was in charge of costumes for year 13's drama production of "The Crucible" and won the Directors Award for, including but not limited to, organization and initiative.

School Colours: I was awarded for service in organization of sports training and events.